

Poster Session Lesson Plan

Candidate will prepare a lesson plan on one reading skill and make a formal presentation during the 2008 Spring Reading Workshop on April 12, 2008.

See course syllabus for this assignment.

Element	Levels of Performance		
List the IRA Reading Standard and/or the Reading Specialist Standard.	Target(3) Candidate listed the required standard for IRA and the required standard for the Reading Specialist.	Acceptable(2) Candidate listed one reading standard.	Unacceptable(0-1) Candidate did not list a reading standard.
2. Outlined TEKS Objectives.	Target(3) TEKS objective(s) coded and described for this assignment.	Acceptable(2) TEKS objective(s) coded.	Unacceptable(0-1) TEKS objective(s) not included.
Included appropriate reading materials for teaching, modeling, and	Target(3) Candidate demonstrated and modeled	Acceptable(2) Candidate demonstrated and	Unacceptable(0-1) Candidate did not use any materials for

presenting this reading lesson.	a variety of creative materials on the poster session for teaching this reading lesson.	modeled a limited number of materials on the poster session for teaching this reading lesson.	demonstrating and modeling on the poster session for teaching this reading lesson.
4. Procedures were outlined for completion of this assignment, both oral and written.	Target(3) Candidate developed procedures and activities according to reading and grade levels appropriate to the TEKS objective.	Acceptable(2) Procedures and activities were not adequate to support the reading and grade levels of the TEKS objective.	Unacceptable(0-1) Did not include specific written procedures or develop activities to support the TEKS objective for the poster session.
5. Included assessment strategies for meeting the TEKS objective.	Target(3) Demonstrated and modeled assessment of reading skill.	Acceptable(2) Assessment was adequate for measuring TEKS objective.	Unacceptable(0-1) Assessment used was limited in scope for measuring TEKS objective.
6. Correctly site and decument all		Accontable(2)	Linaccontable(0.1)
6. Correctly cite and document all references used to complete this assignment.	Target(3) Candidate correctly cited and included references for completing this assignment.	Acceptable(2) Included references.	Unacceptable(0-1) Did not include references.

7. Oral presentation of reading skill presented during poster session.	Target(3) Used multiple visual aids to model and demonstrate teaching of reading skill during Poster Session.	Acceptable(2) Adequate use of visual aids modeled and demonstrated while teaching reading skill during Poster Session.	Unacceptable(0-1) Did not use visual aids to teach reading skill during Poster Session.	